



MARLING  
SCHOOL

Equality Objectives

Equality Objectives 2023-2025	Actions	Person Responsible	Aims of the Equality Duty	Protected Characteristics	Monitoring
<p>SEN students participate fully in the range of extra-curricular provision with no significant gap in participation between SEN students and others.</p>	<ul style="list-style-type: none"> <li>● SEN students surveyed to identify preferred options and barriers to inclusion</li> <li>● New clubs and activities established based on information provided</li> <li>● Key workers involved in encouraging/facilitating SEN students' participation in clubs</li> <li>● SEN consideration built into new trip planning process</li> </ul>	<p>AHT/DHT</p>	<p>Advance equality of opportunity</p> <p>Eliminate discrimination</p>	<p>Disability</p>	<p>Monitoring shows participation rates of SEN students in extra-curricular activities, super-curricular activities, house activities and engagement opportunities do not vary significantly compared to other students.</p> <p>Monitoring shows that there is no significant variation of participation in trips, visits and events across student groups.</p>
<p>90% of students are aware of how to report prejudice-related behaviour in school</p>	<ul style="list-style-type: none"> <li>● Communication campaign in assemblies and tutor times</li> <li>● Inclusion of clear information about direct and anonymous reporting in regular student communication via written briefings in 6th form and electronic notice boards.</li> <li>● Inclusion of information in Parents' Information Meetings.</li> </ul>				<p>Student surveys show an increase in awareness from the current 80% to 90%</p>