



Governor application form

Please note: This application should be completed, signed and dated and then returned to Cotswold Beacon Academy Trust. Please write only within the text boxes. If needed, continue on a separate sheet of paper and attach it to this document.

References may be contacted if applications are successful.

On appointment as a Governor a *Disclosure and Barring Service (DBS)* check will be undertaken.

Name:

Academy you wish to be considered for as a Governor (see page 2 for links to Academy websites):

Marling School

Please tell us how you became aware of this vacancy:

Please return the completed application form to the Clerk to Governors: Mrs Hannah Kelly

Email: hannah.kelly@marling.gloucs.sch.uk

Post: Clerk to Governors, Marling School, Cainscross Road, Stroud, Gloucestershire GL5 4HE

Background

Who are we?

Cotswold Beacon Academy Trust (CBAT) is a small but growing multi-academy trust in Gloucestershire and currently comprises Marling School in Stroud and Berkeley Primary School in Berkeley. Our vision is to develop a thriving partnership of schools that work together to generate and celebrate success and to create opportunities for our students and staff that raise aspirations and inspire excellence. Further information about CBAT can be found on our website at <http://www.cbat.academy/>

What do our Academy Governors do?

Cotswold Beacon Academy Trust Governors are working with Headteachers and staff to ensure pupils get the best from their time in our academies. Their role is a strategic one to:

- Ensure clarity of vision, ethos and strategic direction;
- Hold the Headteacher to account for the educational performance of the organisation and its students, and the performance management of staff;
- Oversee the financial performance of the school making sure its money is well spent.

Who can become a Governor?

We encourage applications from people from all walks of life so that we can draw on a wide variety of skills and experience to support and develop the academy. At the foot of this form is a list of eligibility criteria, but equally important is your readiness to work as part of a team that understands the academy's work and ability to think through new ideas and decide what is best for the academy.

This will mean you are willing to:

- Attend meetings regularly
- Become involved and get to know the academy
- Help the local community and increase the learning opportunities of the pupils
- Read all paperwork circulated for meetings
- Attend events at the academy
- Respect confidentiality at all times

What are the benefits of becoming a Governor?

Cotswold Beacon Academy Trust Governors find the role challenging, interesting and deeply rewarding because they can see how their work contributes to the well-being and prospects of pupils, academies and communities. It gives them a real opportunity to make a difference. In addition, our Governors tell us how it assists their personal development as being a Governor provides experience of executive decision making.

More Information

For more information please follow the links below to:

- Berkeley Primary School: <http://www.berkeleyprimary.org.uk/>
- Cam Woodfield Junior School: <http://www.camwoodfield-junior.uk/>
- Marling School: <http://www.marling.gloucs.sch.uk/>
- Cotswold Beacon Academy Trust: <http://www.cbat.academy/>

Personal details

Title:

Forename(s):

Surname:

Former name:

Date of birth: Male Female

Address:

Email address:

Telephone (home):

Telephone (work):

Telephone (mobile):

Present job title:

Present employer:

Why do you want to become an Academy Governor?

Are you currently, or have you been, a Governor at another establishment?

Yes

No

If 'yes' please provide details:

Have you ever been removed from membership of a Governing Body or Board of Directors for any reason?

Yes

No

If 'yes' please provide details of the establishment and the reason for your removal:

Do you have any criminal convictions?

Yes

No

If 'yes' please provide details:

Is there anything in your personal or professional life that may bring Cotswold Beacon Academy Trust or the Academy into disrepute?

If so please provide details:

Yes

No

The following skills audit enables a Governing Body to explore its skills and knowledge base and use the information to organise committees, delegate tasks and assist in identifying any skill gaps for recruitment and training purposes.

Do you have any of the following skills or experience? (place an X if applicable)

Business – strategy and leadership

Data analysis

Education – attainment, progress and leadership

Financial planning

Governance

Health and safety

Human Resources

ICT knowledge

Legal knowledge

Local knowledge

Marketing/PR

Premises maintenance

Procurement/contracting services

Project management

Are there any other skills or experience you have gained that you could bring to the Academy?

Are you, or have you been:

A parent or carer of a child in a CBAT academy?

Yes

No

If 'yes' please provide details:

An employee of a CBAT academy?

Yes

No

If 'yes' please provide details:

A contractor or supplier to a CBAT academy?

Yes

No

If 'yes' please provide details:

References

Please provide the details of two referees, please note these people cannot be related to you, your spouse or civil partner.

Reference One:

Name:

Address:

Email address:

Telephone:

Capacity in which they know you:

Reference Two:

Name:

Address:

Email address:

Telephone:

Capacity in which they know you:

Declaration of eligibility to become a Cotswold Beacon Academy Trust Governor

Please put a X in the boxes

I am aged 18 or over.

I do not already hold governorship of the same academy. *Please note that if you are applying for re-appointment, this information relates to the period when your current term of office ends.*

I am not liable to be detained under the Mental Health Act 1983.

I am not a bankrupt or subject to a disqualification order under the Company Directors Disqualification Act 1986 or to an order made under section 429(2)(b) of the Insolvency Act 1986.

I have not been removed from the office of a charity trustee or trustee for a charity by an order made by the Charity Commissioners or the High court on the grounds of any misconduct or mismanagement or, under section 7 of the Law Reform (Miscellaneous provisions) (Scotland) Act 1990, from being concerned in the management or control of any body.

I am not included on the barred list the list of teachers and workers with children or young persons whose employment is prohibited or restricted.

I am not disqualified from being the proprietor of any independent school or from being a teacher or other employee in a school.

I have not, in the five years prior to applying to be a governor, received a sentence of imprisonment, suspended or otherwise, for a minimum of three months without the option of a fine.

I have not, in the twenty years prior to applying to be a governor, been previously convicted of any offence and had passed on me a sentence of imprisonment for a minimum of two and a half years.

I have not, at any time, had passed on me a sentence of imprisonment for a minimum of five years.

I have not, in the five years prior to applying to become a governor, been fined for causing a nuisance or disturbance on education premises.

I am not subject to a disqualification order under the Criminal Justice and Court Services Act 2000.

My estate has not been sequestrated.

I am not the subject of a bankruptcy restrictions order or an interim order.

Signed:

Print:

Date: